



Integrated Impact Assessment document

(incorporating Equalities, Future Generations, Welsh Language and Socio Economic Duty)

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| <p>Name of the Officer completing the evaluation</p> <p>Jane Rodgers Phone no: E-mail: janerodgers@monmoutshire.gov.uk</p> | <p>Please give a brief description of the aims of the proposal</p> <p>The proposal is for Cabinet to approve the adoption of the Corporate Parenting Charter</p> |
| <p>Name of Service area</p> <p>Children's Services</p> | <p>Date</p> <p>28th June 2024</p> |

1. **Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below.

| Protected Characteristics | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|---------------------------|---|---|---|
| Age | Adopting the charter would positively impact on children who are looked after and young people who are leaving care by ensuring that the Council (and other public bodies) makes a commitment to uphold their rights and take actions that can help overcome any disadvantages caused through being care experienced. | None identified at this point | None identified at this point |

| Protected Characteristics | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|-------------------------------|--|---|---|
| Disability | Adopting the charter would positively impact on children and young people with disabilities who are looked after or who are leaving care by ensuring that the Council (and other public bodies) makes a commitment to uphold their rights and take actions that can help overcome any disadvantages caused through being care experienced. | None identified at this point | None identified at this point |
| Gender reassignment | None identified at this point | None identified at this point | None identified at this point |
| Marriage or civil partnership | None identified at this point | None identified at this point | None identified at this point |
| Pregnancy or maternity | None identified at this point | None identified at this point | None identified at this point |
| Race | None identified at this point | None identified at this point | None identified at this point |
| Religion or Belief | None identified at this point | None identified at this point | None identified at this point |

| Protected Characteristics | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|---------------------------|---|---|---|
| Sex | None identified at this point | None identified at this point | None identified at this point |
| Sexual Orientation | None identified at this point | None identified at this point | None identified at this point |

2. The Socio-economic Duty and Social Justice

The Socio-economic Duty requires public bodies to have due regard to the need to reduce inequalities of outcome which result from socio-economic disadvantage when taking key decisions This duty aligns with our commitment as an authority to Social Justice.

| | Describe any positive impacts your proposal has in respect of people suffering socio economic disadvantage | Describe any negative impacts your proposal has in respect of people suffering socio economic disadvantage. | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
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| Socio-economic Duty and Social Justice | People with care experience are less likely than other young people to access higher education stable homes and secure employment. Adopting the charter commits the council to working to provide care experienced children and young people with the support they need to ensure that they are prepared for the future and are able to make positive choices for independent living and adulthood. This is because all children have a right to reach their potential. The charter seeks to highlight and overcome the disadvantage and inequality of outcome that can affect some care experienced people. The charter seeks to commit corporate parenting bodies to providing care experienced children and young people with the same life chances, support and opportunities as any other child. | None identified at this point | None identified at this point |
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3. Policy making and the Welsh language.



| How does your proposal impact on the following aspects of the Council's Welsh Language Standards: | Describe the positive impacts of this proposal | Describe the negative impacts of this proposal | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts |
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| <p>Policy Making</p> <p>Effects on the use of the Welsh language,</p> <p>Promoting Welsh language</p> <p>Treating the Welsh language no less favourably</p> | <p><i>None identified at this point</i></p> | <p>None identified at this point</p> | <p>None identified at this point</p> |
| <p>Operational</p> <p>Recruitment & Training of workforce</p> | <p>None identified at this point</p> | <p>None identified at this point</p> | <p>None identified at this point</p> |
| <p>Service delivery</p> <p>Use of Welsh language in service delivery</p> <p>Promoting use of the language</p> | <p>None identified at this point</p> | <p>None identified at this point</p> | <p>None identified at this point</p> |




4. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal. There's no need to put something in every box if it is not relevant!

| Well Being Goal | Does the proposal contribute to this goal? Describe the positive and negative impacts. | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
|---|--|---|
| <p>A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p> | <p>Positive impact: The charter commits the council to support care experienced children and young people to receive the right support and opportunity to enable them to live happy and successfully as independent adults. This includes ensuring access to a good education.</p> | <p>None identified at this point</p> |
| <p>A resilient Wales Maintain and enhance biodiversity and land, river and coastal ecosystems that support resilience and can adapt to change (e.g. climate change)</p> | <p>None identified at this point</p> | <p>None identified at this point</p> |
| <p>A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood</p> | <p>Positive Impact: The charter commits the council to ensuring care experienced children have access to the right health care and advice needed to support the best physical, mental health and general well-being.</p> | <p>None identified at this point</p> |
| <p>A Wales of cohesive communities Communities are attractive, viable, safe and well connected</p> | <p>None identified at this point</p> | <p>None identified at this point</p> |
| <p>A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing</p> | <p>None identified at this point</p> | <p>None identified at this point</p> |
| <p>A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation</p> | <p>None identified at this point</p> | <p>None identified at this point</p> |

| Well Being Goal | Does the proposal contribute to this goal? Describe the positive and negative impacts. | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
|---|--|---|
| A more equal Wales People can fulfil their potential no matter what their background or circumstances | The charter is intended to ensure corporate parenting bodies take actions to address the disadvantages that care experienced children and young people can face, and ensure that they are given the same life chances and opportunities as others. | None identified at this point |

5. How has your proposal embedded and prioritised the sustainable governance principles in its development?

| Sustainable Development Principle | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why. | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |
|--|---|---|
|  <p>Long Term</p> <p>Balancing short term need with long term and planning for the future</p> | <p>None identified at this point</p> | <p>None identified at this point</p> |
|  <p>Collaboration</p> <p>Working together with other partners to deliver objectives</p> | <p>The charter was devised collaboratively with care experienced children and young people and commits corporate parenting bodies to keeping care experienced people at the centre of decision making. The charter seeks to encourage all public bodies to commit to the same set of principles and promises when working with care experienced people.</p> | <p>None identified at this point</p> |

| Sustainable Development Principle | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why. | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |
|---|--|---|
|  <p data-bbox="136 523 297 552">Involvement</p> <p data-bbox="349 300 510 485">Involving those with an interest and seeking their views</p> | <p data-bbox="544 256 1321 564">The charter was devised collaboratively with care experienced children and young people and commits corporate parenting bodies to keeping care experienced people at the centre of decision making. The charter commits corporate parenting bodies to “work alongside care-experienced children and young people to ensure their views, feelings and ideas are integral to, influence and inform the services they receive and the way they receive those services.”</p> | <p data-bbox="1352 256 1709 285">None identified at this point</p> |
|  <p data-bbox="136 842 297 871">Prevention</p> <p data-bbox="349 608 510 906">Putting resources into preventing problems occurring or getting worse</p> | <p data-bbox="544 608 902 636">None identified at this point</p> | <p data-bbox="1352 608 1709 636">None identified at this point</p> |
|  <p data-bbox="136 1182 297 1211">Integration</p> <p data-bbox="349 948 510 1209">Considering impact on all wellbeing goals together and on other bodies</p> | <p data-bbox="544 948 1312 1091">.The charter commits corporate parenting bodies to take account of what care experienced children and young people need to achieve life-long wellbeing by ensuring they get a good start in life.</p> | <p data-bbox="1352 948 1709 976">None identified at this point</p> |

6. Council has agreed the need to consider the impact its decisions has on the following important responsibilities: Corporate Parenting and Safeguarding. Are your proposals going to affect any of these responsibilities?

| | Describe any positive impacts your proposal has | Describe any negative impacts your proposal has | What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts? |
|---------------------|---|--|---|
| Safeguarding | Positive Impact: ensuring that care experienced children and young people are given the support they need to thrive. | <i>None identified at this point</i> | None identified at this point |
| Corporate Parenting | The charter reinforces and supports the council's commitment to act as a good corporate parent through the promises and principles set out. | None identified at this point | None identified at this point |

7. What evidence and data has informed the development of your proposal?

Welsh Government and local data on outcomes for care experienced children and young people.

8. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

The proposal to adopt the corporate parenting charter would compliment the intentions and priorities of the Council's Corporate Parenting Strategy. Whilst it would not materially affect on of the council's current activities, it does present an opportunity to add to the collective voice at a national level, of the need to recognise and uphold the rights of children and young people with care experience as a uniquely disadvantaged group within society.

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9. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

| What are you going to do | When are you going to do it? | Who is responsible |
|-------------------------------------|------------------------------|--------------------|
| Inform the WG of the decision taken | End of July 2024 | Jane Rogers |
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10. VERSION CONTROL: The Equality and Future Generations Evaluation should be used at the earliest stage, such as informally within your service, and then further developed throughout the decision making process. It is important to keep a record of this process to demonstrate how you have considered and built in equality and future generations considerations wherever possible.

| Version No. | Decision making stage | Date considered | Brief description of any amendments made following consideration |
|-------------|-----------------------|----------------------------|--|
| 1 | Cabinet | 28 th June 2024 | |
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